

Date: 20 May 2019

Kia ora, Talofa lava, Bula Vinaka, Malo e lelei, Kia Orana, Choum reap sor,

Sadly one of our students Pius Croker passed away last week. Pius was a lovely friendly young man who really enjoyed people and always had a smile. He touched the hearts of many of our staff. Our thoughts are with his family at this time.

Teachers Strike Action—Teachers in the NZEI Union feel that their concerns about teacher retention, work load and pay are still not being addressed, so it is likely there will be a Teachers Strike on **Wednesday 29 May**. This will be confirmed by the 27th. If the strike goes ahead on this date, the school will be closed, taxis will be cancelled and students will need to stay home. We thank you for your support.

Are you on Seesaw? This term all of our classes are posting pictures and comments about student progress. If you are on Seesaw, you should be receiving weekly posts. This is a great new way of ensuring you know what your child is doing as they do it. If you want to know how to join, please ask your child's teacher or the office. If you don't have internet access, please inform the teacher so they can print out a copy for you.

We Welcome Olivia McGinn—Occupational Therapist, Carl Marsters—Caretaker. Teacher Aides: Leanne Hedley—Greenmeadows 15, Rimple Dohita—James Cook 3, Michaela Turnbull—Manurewa South 1, Cassandra Thompson—Hingaia Peninsula 2, Joshua Eliu—Kereru Park 5 and Tianna Eliu—Manurewa East D2. We also have several Teacher Aide Relievers: Adriana van Altvorst, Christina Nawab, Debbie Dale and James Russell.

Gill Hedley, Principal

Nominations have been posted for parent trustees in the forthcoming Board of Trustee Elections. The number required has been increased and Rosehill School are requesting seven (7) parent representatives.

Nominations close at noon on 24th May 2019.



“ Schools need us all to step forward
Find out more at www.trustee-election.co.nz
Step forward for our schools ✓

SCHOOL TRUSTEE ELECTIONS

Senior Constable Andy Napier from the Papakura Police Station asked schools in our area to paint a mural for their foyer in Wood Street. Ash and Elisabeth accepted the challenge and this photo shows the finished result.

Te Ara Poutama students took this on board, deciding what to paint and how. Some students painted the background, others painted the school logo. All students had input into this project.

Senior Constable Andy recently collected our mural and will arrange for The Commissioner to view all the murals painted. Students from Te Ara Poutama will get to see the mural at the Papakura Station later this term.



Sharing our learning.....

Our students in Rosehill Intermediate 19 are enjoying their practical learning. Their recent cooking activity was making Vegetarian Samosas.



Autism Awareness Day

A fantastic turn out with so many staff and students wearing Blue on April 2nd to support Autism Awareness Day.

James Cook High Satellite classes visited the Stardome to learn about astronauts, space shuttles and robots. This is helping them learn about planets and space. They looked at LEGO models, answered quizzes on iPads and interacted with digital displays.



One of our Occupational Therapists - Cheol, was looking for people who would like to donate Taekwondo (traditional Korean martial arts) uniforms for our students. He found a

gentleman, who is a professor at Daegu Gyeongbuk Institute of Science and Technology in South Korea. He is teaching Taekwondo at that university and he asked his previous years students to donate their uniforms. Lucky us! We've received some and our students are loving them. Through Taekwondo, Cheol helps students improve their gross motor skills such as upper & lower body strength and balance, flexibility, life skills, social skills, turn-taking, breathing, executive function and self-regulation. He also focuses on building positive attitudes, self-esteem, respect, leadership skills, and responsibility.



Greenmeadows Room 16 Pepeha Art Learning Story

In art class, students have made a landscape collage, showing their maunga, awa and marae. We explored painting and drawing media and techniques to create a range of different patterns and effects.

For the rangi (sky) layer we used pastel and watercolour resist technique. First, students used oil- pastels to draw Māori designs, such as koru and mangōpare, representing the clouds. Students then painted over the sky with blue watercolour paint. For the maunga (mountain) layer students learnt about light and shadow, and how to use a range of dark and light tones to show form (3D shape). Students shaded their maunga with soft art pencils, building up areas of light and dark. For the whenua (land) layer, students were challenged to mix and apply a range of different greens. Students then experimented with using different tools for scratching into the paint and making grassy textures. For the awa (river) layer, students explored wet-on-wet watercolour painting to create a range of painterly and dripping effects. For the whare (house), representing their marae, students selected different textures to create rubbings from, building up colour and textural effects. Finally, students cut out each layer, arranged the pieces, and glued everything together to make their pepeha collage. Students enjoyed making their pepeha collages, and were very proud of their final artwork.

James Cook High Satellite had a fantastic day at the Howick Historical Village. They took part in 3 activities: Buttermaking, Victorian clothing and games. The staff were very accommodating to our students needs. Highly recommended hands-on learning!



On April 9th, we were fortunate to have 60 students and staff attend the Royal NZ ballet for the 3rd year in a row.

The Vodafone Events Centre, in collaboration with the Royal New Zealand Ballet, is proud to offer a sensory-friendly performance for patrons with disabilities. It is aimed at children and adults who would benefit from a more relaxed performance environment, including (but not limited to) those with autistic spectrum conditions, anyone with sensory and communication disorders or a learning disability. This means that there is a more casual-than-usual approach to front-of-house etiquette and a more relaxed attitude to noise (voluntary and involuntary) in the auditorium, in order to reduce anxiety and ensure a safe and enjoyable theatre visit.



Support Staff Day—Thursday 16th May

To say Thank you to all our wonderful support staff, they received a voucher for a coffee and muffin . They do an amazing job and we couldn't function without them!

Watch out for our updated school newsletter format!
Coming soon.....

Our Annual Whanau Fun day was a success again this year! Thank you to all the parents and whanau who came to share this day with us. We had a variety of activities and a lot of positive feedback about having the event at our Base School.



Cora's class at The Gardens Satellite, have learned the classic children story Goldilocks and the three Bears. A Sensory story is a great way of addressing some of the students' personal learning plans, both in literacy, numeracy and some specific key competency skills.

The students also get to experience and become part of the story in a drama form. It also addresses some peculiar sensory issues students may have. For this particular story, the students learned to attend and listen to the story, identify characters, and sequence a simple story plot (literacy). For numeracy, the students learned sizes, order and patterns - matching, selecting and identifying bowls, chairs and beds to the right character. In addition, their attention and focus was great. The students experienced being part of the story by trying on wigs and costumes which experiences textures as well as temperatures and flavour as we cooked and ate porridge. They learnt about feelings of the bear family and linked it to their own feelings when they lost a toy or food.



A student forum was held at James Cook High School, inviting school leaders from Manurewa schools to voice their issues and solutions. These would then be submitted to parliament. Hayden Hiep and Rachel presented their thoughts, representing the Rosehill Satellite Unit.

MP Louisa Wall from Manurewa attended.



We supported New Zealand Gumboot day on Friday 5 April and raised \$115.00 as a school.



disability connect. helping families

Disability Connect are pleased to be hosting once again their Transition Expo in 2019. It promises to be even better this year so please save the date

Tuesday 3rd September 2019

9am—2pm

Auckland Netball Centre, 7 Allison Ferguson Drive, St Johns

More details will be given closer to the date.

To contact Disability Connect, please phone 09 636 0351 or email admin@disabilityconnect.org.nz

Touch Compass Dance Co. Proudly Presents Auckland's first fully inclusive kids musical!

MADAGASCAR A MUSICAL ADVENTURE JR.

16-19th May 2019 at the Rose Centre, Belmont

Show dates:

Thursday 16th May	7:00pm	Opening night NZSL Theatre interpreted
Friday 17th May	7:00pm	Evening show
Saturday 18th May	8:00pm	Debut! Sensory show and South Island NZSL Theatre interpreted with audio or other sensory materials
Saturday 18th May	5:00pm	Evening Show NZSL Theatre interpreted and Audio Described with Touch Compass
Sunday 19th May	8:00am	Morning show
Sunday 19th May	7:00am	Musical NZSL Theatre interpreted

Book online: <https://www.iticket.co.nz/events/2019/may/madagascar>

creative NZ FOUNDATION NORTH Auckland Council

This week sees the launch of AUCKLAND'S FIRST FULLY INCLUSIVE KID'S MUSICAL Madagascar!

The musical is NZSL interpreted as well as audio described for deaf audience with a sensory tour for the neuro-diverse. There are as many students with disabilities as mainstream students in the cast which is a true delight! The uniqueness of the production has attracted media attention from the Project TV Show and The NZ Herald. Grab a ticket and come along for a special treat to your week!!! We like to MOVE IT, MOVE IT !!!!!

Please visit the website below for more information.

<https://www.iticket.co.nz/events/2019/may/madagascar>

We are looking for volunteers to help us make resources for our students. Whatever time people are able to give is greatly appreciated. Please contact Rob McHardy-Associate Principal, if you are able to give some of your time. R.Mchardy@rosehill.school.nz or 021 569 360

our place

SLOW DOWN

A7

ROSEHILL SCHOOL

The Speech Language Therapists would love you to come along and learn more about supporting your child's communication skills.

Core board training for Parents/Whanau

Tuesday 28th May 2019

Rosehill Base School

Day time session: 12:00pm – 1:00pm

Evening Session: 5:30pm – 6:30pm

Phone: 09 298 4569 ext. 4

Email: s.ross@rosehill.school.nz

Sign in at reception and you will be directed to the room.

Stationery fees for 2019

Thank you to those who have made payment already. Our stationery fees are \$20 per year or \$5 per term. Payments can be made by sending cash to school with your child or paid into our account with your child's name and room number as reference. ASB 12 3109 0011743 00

2019 Term Dates:

- Term 1** 4 February – 12 April
- Term 2** 29 April – 5 July
- Term 3** 22 July – 27 September
- Term 4** 14 October – 18 December

Supporting success in your school.

If you are a parent, staff member or member of the school community and you draw down a new ASB home loan of \$250,000 or more, ASB will donate to your chosen participating school:

\$500

ASB ONE STEP AHEAD

Lending criteria and terms apply to home loans. Fees may apply. Eligibility criteria documentation of the facility agreement must be done by 30 June 2019. Repayment of this product must be done during the home loan application process to ensure eligibility. Only applicable to loans which are secured by residential property occupied properly with a maximum of 20% equity reserved, excluding borrowing through to equity limited to one donation per customer. Donation will be made to chosen school on complete draw down of the home loan. For full eligibility criteria, exclusions and further details see <https://www.asb.co.nz/promotions/supporting-success-in-your-school.html>